Dr. Aziza C. Jones

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EMPLOYMENT

University of Wisconsin – Madison Madison, WI Wisconsin School of Business Assistant Marketing Professor Jeffrey J. Diermeier Faculty Fellow	June 2021 – Present
EDUCATION	
Rutgers University Newark, NJ Rutgers Business School Ph.D. in Marketing	August 2015 – May 2021
Northwestern University Evanston, IL Visiting Ph.D. Student	April 2018 – June 2018
University of Wisconsin – Madison Madison, WI Wisconsin School of Business B.A. in Marketing, Management, and Entrepreneurship	Aug 2008 – May 2013

RESEARCH INTERESTS

My research broadly studies inequity. Specifically, I investigate how perceived social status, social mobility, and social inequality influence consumer behavior.

PUBLICATIONS

Bublitz, Melissa G., Jesse Catlin, <u>Aziza C. Jones</u>, and Lama Lteif, and Laura A. Peracchio (2023), "Plant Power: SEEDing our Future with Plant-Based Eating," *Journal of Consumer Psychology*, 33, 167-196.

Ukanwa, Kalinda, <u>Aziza C. Jones</u>, and Broderick L. Turner (equal authorship; 2022), "School Choice Increases Racial Segregation Even When Parents do not Care about Race." *Proceedings of the National Academy of Sciences of the United States of America*, 119 (35) e2117979119.

Ordabayeva, Nailya, Monika Lisjak, and <u>Aziza C. Jones</u> (2021), "How Social Perceptions Influence Consumption for Self, for Others, and Within the Broader System." *Current Opinion in Psychology*, 43 (February), 30-35.

Jones, Aziza C., Kristina M. Durante and Vladas Griskevicius (2019), "An Evolutionary Approach to Identity Research," in *The Handbook of Research on Identity Theory in Marketing*, ed. Americus Reed II and Mark Forehand, Cheltenham, UK and Northampton, MA, USA: Edward Elgar Publishing, pp. 57-71.

Jones, Aziza C., Broderick L. Turner, Kalinda Ukanwa (2022), "School Choice can Increase Segregation," *Public Health Post*, https://www.publichealthpost.org/research/school-choice-segregation/

WORKING PAPERS

Jones, Aziza C., Aparna Labroo, and Kristina M. Durante, "Self-Control as a Signal of Wealth," *In preparation for the Journal of Personality and Social Psychology.* *This paper is essay 1 of my dissertation.

Jones, Aziza C., Nailya Ordabayeva, and Rajiv Vaidyanathan, "Requests to Donate from High-Status Advocates Decrease Charitable Compliance." *Four studies completed and manuscript available upon request. Targeting the Journal of Consumer Research.*

De La Rosa, Wendy,..., <u>Aziza C. Jones,</u>..., "Motivating Lower-Income People to Start Claiming their Tax Credit." Study completed. Under review at *Nature*.

WORK IN PROGRESS

Jones, Aziza C., Broderick L. Turner, and Kalinda Ukanwa (equal authorship), "Marketing Schools Toward Desegregation." Four studies completed.

Broderick L. Turner and <u>Aziza C. Jones</u> (equal authorship), "Mobility and Civic Orientation." Two studies completed.

Jones, Aziza C., and Aparna Labroo, "Social Mobility and Closeness to Others." One study completed.

Jones, Aziza C. Erick Mas (equal authorship), "Mobile Gambling." In conceptualization stage.

AWARDS AND HONORS

2022 WARF Grant Competition Winner: \$30,228

Jeffrey J. Diermeier Faculty Fellow 2022

Marketing Doctoral Student Association Teaching Excellence Award 2021

Eli Jones Promising Young Scholar Research Excellence Award 2020

3-Minute Thesis Competition 1st Place Award 2020

Rutgers University Graduate School 2020 Travel Grant: \$800

3-Minute Thesis Competition 2nd Place Award 2019

5th Year Dissertation Fellowship Award 2019: \$20,000

American Marketing Association Sheth Foundation Doctoral Consortium Fellow 2019

Association of Consumer Research Doctoral Consortium Fellow 2019

Rutgers University Graduate School 2018 Research Grant: \$500

Alex Panos Funding Recipient 2017: \$2,500

Rutgers University Dean's Fund Ph.D. Research Assistantship 2017

3-Minute Thesis Competition 2nd Place Award 2017

American Marketing Association Doctoral Consortium Fellow 2017

Society of Consumer Psychology Doctoral Consortium Fellow 2016

Rutgers Presidential Fellowship 2015: \$75,000

Melvin and Patricia Stith New Marketing Doctoral Student Transition Grant 2014: \$800

PRESENTATIONS

Harvard University, Trap Lab Not a Conference, April 2023

• "Self-Control as a Signal of Wealth"

University of Colorado-Boulder Seminar, March 2023

• "The One-Percenter Effect: Requests to Donate from High-Status Advocates Decrease Charitable Compliance"

Southern Methodist University Seminar, March 2023

• "The One-Percenter Effect: Requests to Donate from High-Status Advocates Decrease Charitable Compliance"

Winter American Marketing Association, February 2023

• "Marketing Segregated Schools Toward Desegregation"

Columbia University Seminar, January 2023

• "The One-Percenter Effect: Requests to Donate from High-Status Advocates Decrease Charitable Compliance"

George Mason University Seminar, November 2022

• "The One-Percenter Effect: Requests to Donate from High-Status Advocates Decrease Charitable Compliance"

Journal of Public Policy & Marketing, Austin, Texas, June 2022

• "School Choice Increases Racial Segregation Even When Parents Do Not Care About Race."

Brand and Product Management Center, Madison, Wisconsin, April 2022

• "Wealth and Status: What is it Good For?"

Society of Consumer Psychology, Virtual, March 2022

• "The Effect of Donation Requests from the Wealthiest in Society On Generosity."

American Marketing Association, Las Vegas, Nevada, February 2022

• "Parents Have a Stronger Desire for Conspicuous (vs. Inconspicuous) Luxury Goods."

American Marketing Association, Las Vegas, Nevada, February 2022

• "Self-Control as a Signal of Wealth and Status."

Boston University Research Symposium, Zoom, November 2020

• "Conspicuous Self-Control: When Status Motives Lead Consumers to Signal Restraint."

Association for Consumer Research, Zoom, October 2020

• "Conspicuous Self-Control: When Status Motives Lead Consumers to Signal Restraint."

Luxury Bootcamp Conference, Zoom, July 2020

• "Conspicuous Self-Control: When Status Motives Lead Consumers to Signal Restraint."

Kellogg on Designing Studies for Research Progress and Application, Zoom, June 2020

• "How Perceived Wealth Influences Charitable Giving Requests."

Society of Consumer Psychology, Huntington Beach, California, March 2020

• "Parenthood Predicts Generosity in Men."

Society of Consumer Psychology, Huntington Beach, California, March 2020

• "Parenthood Increases Desire for Conspicuous Luxury Goods."

Society for Personality and Social Psychology, New Orleans, LA, February 2020

• "Parenthood Increases Desire for Conspicuous Luxury Goods."

Association for Consumer Research, Atlanta, Georgia, October 2019

• "Parenthood Increases Desire for Conspicuous Luxury Goods."

Ph.D. Project - Baruch Research Symposium, New York City, April 2018

• "Desire for Status Motivates Healthy Eating."

Society of Consumer Psychology, Dallas, Texas, February 2018

• "Parenthood Increases Desire for Conspicuous Luxury Goods."

American Marketing Association, New Orleans, Louisiana, February 2018

• "The Beauty of Symmetry: Human Beauty Standards Impact the Aesthetic Appeal of Anthropomorphized Products."

Ph.D. Project MDSA Conference, San Francisco, California, August 2017

• "The Intersection Between Parenthood and Consumer Behavior."

Rutgers University Mentor-Mentee Conference, Newark, New Jersey, May 2017

• "Parenthood Increases Desire for Conspicuous Luxury Goods."

Special Session: American Marketing Association, Orlando, Florida, February 2017

• "Enhancing Consumer Welfare by Influencing Health Risk Perceptions."

TEACHING INTERESTS

Brand Management, Introduction to Marketing, Consumer Behavior, Marketing Research

TEACHING EXPERIENCE

- University of Wisconsin–Madison, Fall 2022
 - Lecturer, Branding, Section 1. Level: Undergraduate Students. Class Size: 48; Rating: 4.54/5.00. Medium: In-Person
- University of Wisconsin–Madison, Fall 2022
 - Lecturer, Branding, Section 2. Level: Undergraduate Students. Class Size: 47; Rating: 4.53/5.00. Medium: In-Person
- University of Wisconsin–Madison, Fall 2022
 - Lecturer, Branding, Section 3. Level: Undergraduate Students. Class Size: 47; Rating: 4.61/5.00. Medium: In-Person
- University of Wisconsin–Madison, Spring 2022
 - Lecturer, Branding, Section 1. Level: Undergraduate Students. Class Size: 40; Rating: 4.35/5.00. Medium: In-Person
- University of Wisconsin–Madison, Spring 2022
 - Lecturer, Branding, Section 2. Level: Undergraduate Students. Class Size: 33; Rating: 4.76/5.00. Medium: In-Person
- Rutgers University, Spring 2021
 - Lecturer, Consumer Behavior, Section 2. Level: Undergraduate Students. Class Size: 35; Rating: 4.73/5.00. Medium: Online
- Rutgers University, Fall 2020
 - Lecturer, Branding, Section 1. Level: Undergraduate Students. Class Size: 55; Rating: 4.73/5.00. Medium: Online
- Rutgers University, Fall 2020.
 - Lecturer, Branding, Section 2. Level: Undergraduate Students. Class Size: 39; Rating: 4.38/5.00. Medium: Online
- Rutgers University, Fall 2020
 - Lecturer, Branding, Section 2. Level: Undergraduate Students. Class Size: 11; Rating: 5.00/5.00. Medium: Online
- Stony Brook University, Winter 2019
 - Lecturer, Introduction to Marketing. Level: MBA Students. Class Size: 12; Rating: 4.40/5.00. Medium: Online
- Stony Brook University, Fall 2019

- Lecturer, Introduction to Marketing. Level: MBA Students. Class Size: 40; Rating: 4.15/5.00. Medium: Online
- Wagner College, Spring 2019
 - Lecturer, Introduction to Marketing. Level: Undergraduate Students. Class Size: 16; Rating: 4.71/5.00. Medium: In-Person
- Wagner College, Spring 2019
 - Lecturer, Consumer Behavior. Level: Undergraduate Students. Class Size: 8; Rating: 4.20/5.00. Medium: In-Person
- Rutgers University, Fall 2018
 - Lecturer, Introduction to Marketing. Level: Undergraduate Students. Class Size: 94; Rating: 4.20/5.00. Medium: In-Person
- Rutgers University Spring 2018
 - Teaching Assistant, Advertising. Level: Undergraduate Students. Professor: Kristina Durante. Class Size: 30. Medium: In-Person
- Rutgers University Spring 2017
 - Teaching Assistant, Advertising. Level: Undergraduate Students. Professor: Kristina Durante. Class Size: 29. Medium: In-Person
- Rutgers University Fall 2017
 - Teaching Assistant, Marketing Research. Level: Undergraduate Students. Professor: Oscar Moreno. Class Size: 34. Medium: In-Person
- Rutgers University Fall 2016
 - Teaching Assistant, Advertising. Level: Undergraduate Students. Professor: Kristina Durante. Class Size: 33. Medium: In-Person

Guest Lecturer

Northwestern University • Consumer Insight Tools • Instructor: Angela Lee Lecture given: "Evolutionary Psychology," April 2018

Guest Lecturer

The Wharton School • Consumer Psychology Seminar • Instructor: Americus Reed II Lecture given: "Evolutionary Psychology," November 2016

SERVICE

Reviewer

• *Marketing Letters*, March 2023

Panelist

• Academy of Consumer Research, October 2022, "Fulfilling Jerome's Legacy"

Reviewer

• Journal of Consumer Research, October 2022

Reviewer

• Society of Consumer Psychology Conference, August 2022

Past-President

• Ph.D. Project Marketing Doctoral Student Association Planning Committee, August 2021-2022

Reviewer

• *Marketing Letters*, May 2022

Reviewer

• Journal of Consumer Research, June 2022

Speaker

• Brand and Product Management Center, University of Wisconsin-Madison, April 2022

Reviewer

• Journal of Consumer Research, April 2022

Reviewer

• Journal of Consumer Research, September 2022

Reviewer

• *Marketing Letters*, February 2022

Reviewer

• Journal of Consumer Psychology, December 2021

Reviewer

• *Marketing Letters*, December 2021

Reviewer

• Journal of Consumer Psychology, August 2021

Reviewer

• *Marketing Letters*, August 2021

Reviewer

• Journal of the Association for Consumer Research, August 2021

Speaker

• Parents Across Cultures, April 2021

Speaker

• Here & Now, NPR One, March 2021

Speaker

• All Things Considered, NPR-Milwaukee, March 2021

Panel Speaker

• "Big 10 DEI Doctoral Education Initiative." Indiana University, February 2021

President

• Ph.D. Project Marketing Doctoral Student Association Planning Committee, August 2020-2021

Symposium Organizer

• Boston University's Emerging Marketing Scholars Fall Research Symposium

Panel Speaker

• "Marketing Discipline Breakout Session." Ph.D. Project Virtual Annual Conference, November 2020

Panel Speaker

• "Reflections on Diversity, Equity, and Inclusion." ISMS Marketing Science, May 2020

Vice President

- Ph.D. Project Marketing Doctoral Student Association Planning Committee, August 2019-2020
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Panel Speaker

• "Becoming a Writer and Belonging to a Writing Group: Writing is Fundamental." Ph.D. Project Conference, August 2017- 2019

Working Paper Reviewer

• American Marketing Association, June 2019

Working Paper Reviewer

• American Collegiate Retailing Association, January 2019

Trainee Reviewer

• Journal of Consumer Research, May 2017

Secretary

• Ph.D. Project Marketing Doctoral Student Association Planning Committee, August 2015-2016